



PROSPECTUS

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Post Graduate Programme In Global Leadership



Leadership For The
Century In Motion



Table of Contents

Executive Summary	3
Programme Overview	5
Why PGP-GL	9
Academic Framework	13
The Bengaluru Kickoff	19
The Delhi Residency	25
Global Immersion	33
Leadership Development	37
Assessment and Feedback Philosophy	43
Admission Information	51
Student Life	55
Extra Curricular Ecosystem	59
Support Services	63
FAQs	67



Executive Summary

The Post Graduate Programme in Global Leadership (PGP-GL) is a one-year, multi-continent postgraduate programme created by the School of Global Leadership (SoGL) at BEST IU to train leaders who can operate across systems, cultures, and institutions.

It blends academic depth with global immersion, preparing participants to lead in the world's most dynamic environments. Through residencies in India, China, the UAE, the United States, and Europe, participants build analytical precision, ethical judgment, and adaptive capacity, all essential traits for leadership in complex systems.

The PGP-GL brings together best practices from leading global programmes, while offering an India-origin perspective rooted in democratic governance and innovation. Graduates emerge prepared to translate ideas into institutional change, combining strategic foresight with integrity and public purpose.





Programme Overview

PROGRAMME OVERVIEW



Vision

To shape the next generation of global leaders who combine ethical clarity, cross-cultural intelligence, and strategic foresight to drive transformative change in dynamic and interconnected environments.



Mission

To deliver a rigorous one-year postgraduate programme that blends academic depth with experiential global learning. Through multi-continent residencies, exposure to megatrends shaping the 21st century, and mentorship from leading candidates, we prepare candidates to:

- Navigate complex political, economic, and social systems.
- Lead with resilience and integrity in diverse contexts.
- Design innovative and sustainable solutions for global challenges.
- Build networks that transcend borders and sectors.



Philosophy

The PGP-GL redefines leadership education as a transformative process. It trains individuals not merely to excel within institutions, but to redesign them for relevance, impact, and sustainability. Leadership here is viewed as the ability to interpret complexity, act with ethical clarity, and build durable systems that serve the public good. The programme integrates strategy, policy, technology, and ethics to shape multidimensional leaders who understand both markets and governance.



Learning Model

Learning progresses through four cycles – Analysis, Immersion, Reflection, and Synthesis – each embedded in every residency. Candidates move from academic inquiry to practical application and reflective self-assessment, ensuring learning translates into real-world capability.





Why PGP-GL

WHY JOIN THE PROGRAMME?

The Post Graduate Programme in Global Leadership (PGP-GL) is designed for aspiring leaders who seek to combine intellectual rigour with experiential learning through classroom and field engagement across global innovation and governance hubs. The programme currently includes immersive academic modules in India, China, the UAE, the United States, and Europe, with opportunities for additional international collaborations as the network expands.

Candidates gain exposure to multiple learning environments, each representing a different model of leadership, governance, and development, allowing them to build global fluency while staying grounded in local realities. The course includes:



Multi-continent exposure through residencies and on-ground projects.



Access to a global network of peers, thought leaders, and industry practitioners.



A customised curriculum that integrates strategy, governance, innovation, and leadership development period



Action-oriented training that accelerates personal growth and career advancement.

LEARNING OBJECTIVES:

- Build adaptive, cross-cultural leadership capacity
- Develop the ability to lead with agility and integrity in dynamic global environments
- Gain a deep understanding of international governance, policy, economics, and business, with exposure across multiple regions.
- Strengthen cross-cultural intelligence and build the capacity to navigate diverse political, social, and organizational contexts.
- Learn to anticipate and respond to global megatrends such as climate change, technological disruption, demographic shifts, and energy transitions.
- Apply systems thinking, strategic frameworks, and policy design tools to address complex real-world challenges.
- Cultivate entrepreneurial and innovative mindsets that enable bold solutions and transformative leadership.
- Build a global professional network of peers, faculty, policymakers, and industry leaders.
- Lead with ethical clarity, public purpose, and a commitment to equity, sustainability, and long-term impact.
- Grow personally in resilience, self-awareness, and the ability to influence with purpose.





Academic Framework

ACADEMIC FRAMEWORK



PROGRAMME PHILOSOPHY AND DESIGN

The Post Graduate Programme in Global Leadership (PGP-GL) is designed to prepare a new generation of leaders who can operate effectively across systems, cultures, and institutions. The programme combines intellectual rigour with experiential learning, offering candidates the analytical tools, ethical frameworks, and adaptive skills required to lead in complex, interconnected environments.



GLOBAL ACADEMIC LINEAGE AND BENCHMARKING

The academic design of the PGP-GL reflects global best practices in leadership and management education. It distinguishes itself as an India-origin programme that situates global learning within the realities of emerging economies and democratic complexity, ensuring that candidates develop both global fluency and contextual depth.



DISTINCTIVE EDGE

The PGP-GL distinguishes itself through its systems-level lens and values-driven pedagogy. Candidates learn to lead within uncertainty, not through formula, but through adaptive judgment.

Key differentiators include:

- **India-Origin, Global Vision:** Integrates insights from emerging economies with global policy practice.
- **Residency Model:** Real-world learning in multiple governance and innovation ecosystems.
- **Practitioner-led-programme:** Courses co-taught by academics and senior professionals.
- **Ethical and Reflective Foundation:** Rooted in the Indic principle of swadhyaya (self-learning), ethics is treated as a method of inquiry, not a moral lecture.
- **Global Network:** Cohort and mentors span sectors including public policy, finance, entrepreneurship, technology, and academia.

ACADEMIC FRAMEWORK



CURRICULAR ARCHITECTURE

The one-year, full-time programme comprises:

- **Core Modules:** Foundational learning in strategy, governance, innovation, and ethics.
- **The Bengaluru Kickoff:** A high-intensity opening residency that grounds candidates in India's most innovative city through exposure to deep tech, startups, leadership sessions, and cultural intelligence.
- **Delhi Residency:** Analytical and ethical grounding in India's governance and public systems.
- **Global Immersions:** Four international residencies across six countries that expose candidates to distinct models of leadership and reform.
- **Leadership Development Labs:** Continuous personal growth through coaching, reflection, and peer learning.

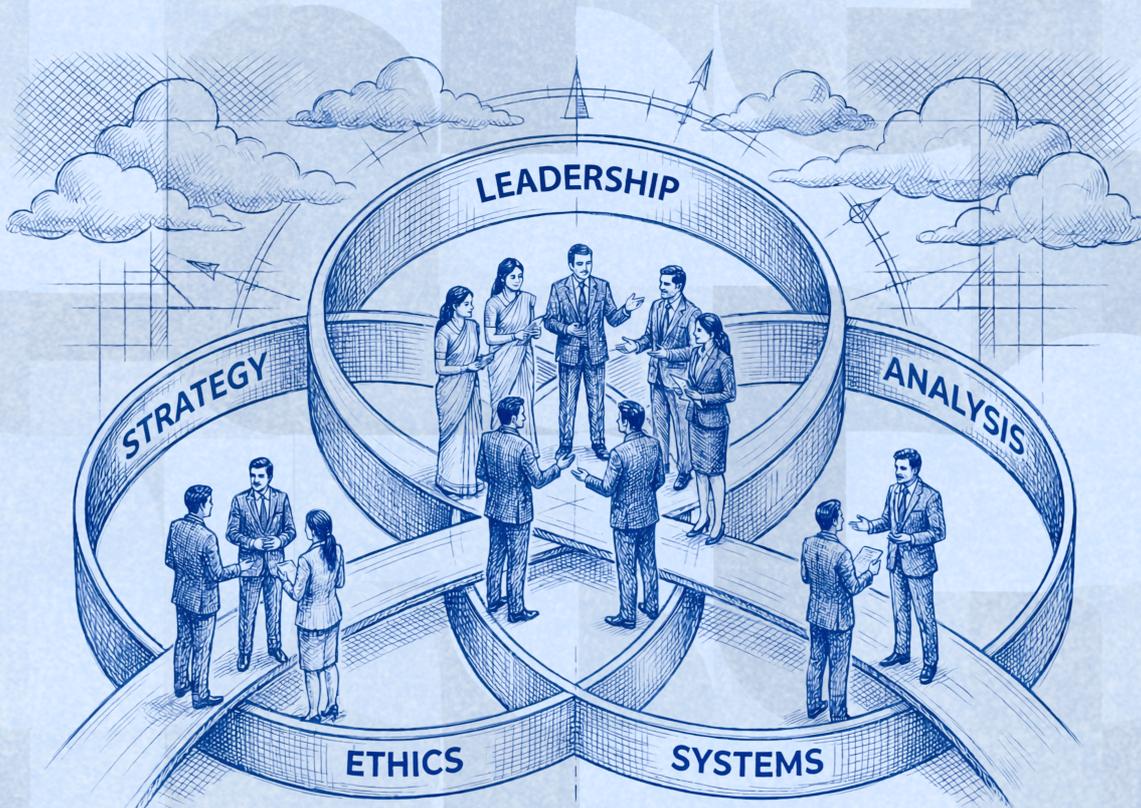
Each component builds a different aspect of leadership capability—knowledge, application, reflection, and integration. The curriculum encourages candidates to move from analytical depth to practical mastery and moral clarity.

Core capability domains include systems literacy, adaptive leadership, ethical decision-making, strategic influence, innovation, and foresight. These domains are reinforced through an iterative pedagogy of study, immersion, and reflection.



DESIGN LOGIC

The PGP-GL's academic framework is designed around the principle of depth through diversity. Each module builds capability across analysis, leadership, ethics, and systems design.





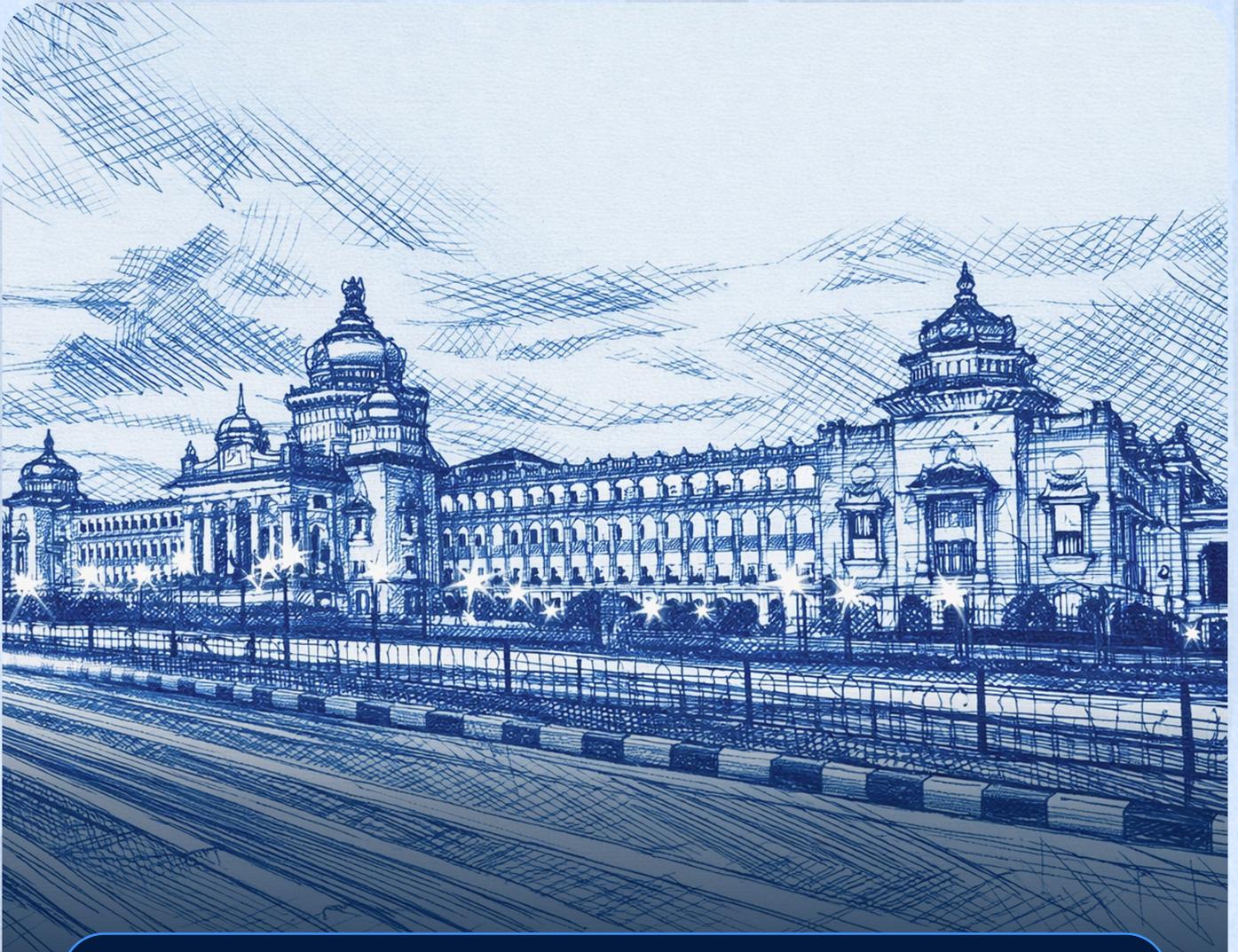
Q&A	Investment	11.3%
IA&O	Investment	10.3%
PCO	Investment	10.3%
IA&O&O	Investment	10.3%





The Bengaluru Kickoff

THE BENGALURU KICKOFF: LAUNCHING THE YEAR OF GLOBAL LEADERSHIP



The Bengaluru Kickoff sets the pace and personality of the PGP-GL. In the opening weeks, participants are immersed in India's most innovative city, engaging with deep tech, high-growth startups, venture thinking, and cultural intelligence. It mirrors global orientation terms but grounds them in Bengaluru's unique ecosystem of technology, creativity, and entrepreneurial ambition.



PURPOSE AND DESIGN

The kickoff is an immersion into innovation, systems thinking, and leadership under real-world pace. It establishes the programme's expectations: curiosity, discipline, and the ability to learn directly from practitioners and environments.

The curriculum is structured to give candidates an immediate grasp of how ideas move from concept to product, and from product to system-level impact.

- Exposure to high-growth startups, venture firms, and product teams.
- Visits to deep tech labs in robotics, supercomputing, biotech, and frontier AI.
- Leadership sessions with founders, technologists, and innovators.
- Cultural experiences that build communication range, narrative intelligence, and public presence.

THE BENGALURU KICKOFF: LAUNCHING THE YEAR OF GLOBAL LEADERSHIP



Learning in Bengaluru combines classroom depth with the energy of a working innovation ecosystem. Candidates move from lectures to labs, from founder dialogues to live demos, from product walkthroughs to cultural workshops.

The BESTIU campus serves as their home base, providing immediate proximity to research centres, creative spaces, and the city's tech corridors. Faculty and practitioners push candidates to think boldly, ask sharper questions, and connect theory with execution.



PREPARING FOR THE YEAR AHEAD

Bengaluru shapes the mindset candidates need for the entire programme. It builds:

- A practical understanding of innovation, scale, and execution.
- Comfort with rapid learning inside fast-moving environments.
- Early confidence in engaging experts, leaders, and complex ideas.
- A cohort identity rooted in ambition, clarity of thought, and ethical leadership.
- Personal learning goals that guide the rest of the year.

By the time candidates leave Bengaluru for Delhi, they carry a sense of momentum, a sharper leadership posture, and a grounded understanding of how India's most dynamic ecosystems operate. Bengaluru becomes their launchpad for the intellectual, cultural, and global work that follows.

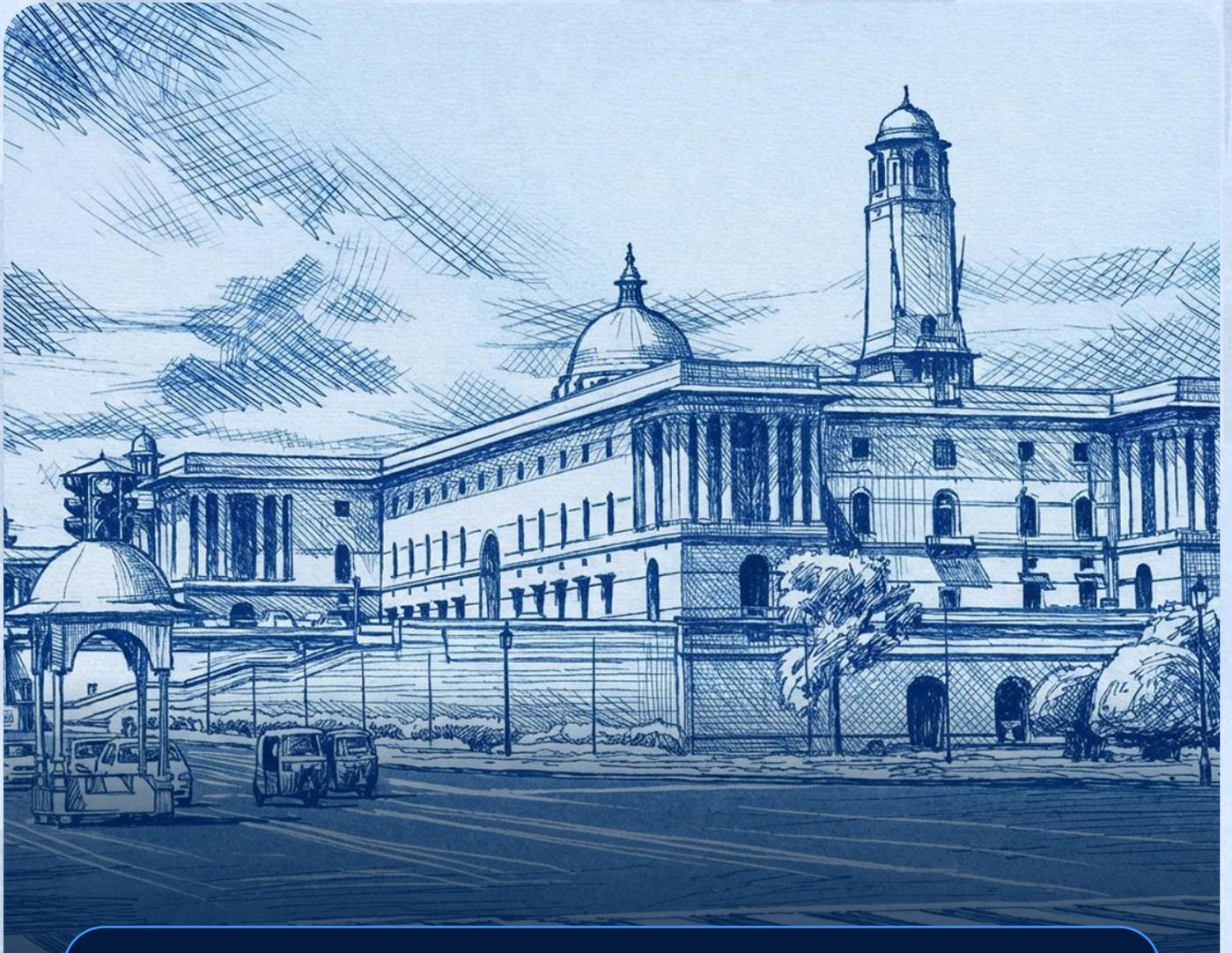




The Delhi Residency

THE DELHI RESIDENCY:

FOUNDATIONS OF GLOBAL LEADERSHIP



The Delhi Residency is the intellectual and ethical foundation of the PGP-GL. Conducted during the first two months, it immerses candidates in India's governance, innovation, and public systems, training them to interpret complexity and connect ideas with lived realities. It mirrors the foundational terms used in leading global schools but adapts them to India's democratic and developmental context.

PURPOSE AND DESIGN

The Delhi Residency functions as a leadership and systems boot camp. It prepares candidates to step into the world's most dynamic environments by grounding them in analytical rigour, cultural understanding, and moral clarity.

The curriculum is organised around six thematic clusters that collectively shape a holistic worldview:

LEADING IN COMPLEXITY

Introduces adaptive leadership frameworks that train candidates to navigate ambiguity, mobilise stakeholders, and build resilience. Interactive simulations and crisis-management exercises replicate real-world decision environments.



THE ARCHITECTURE OF POWER

Explores how nations organise authority and how markets, states, and civil society interact. Through seminars on governance, political economy, and institutional reform, candidates gain the analytical lens to interpret any system they will later encounter abroad.

THE DELHI RESIDENCY: FOUNDATIONS OF GLOBAL LEADERSHIP

MEGATRENDS AND THE FUTURE OF SYSTEMS

Interdisciplinary modules on climate change, technology disruption, demography, and global economics reveal how structural shifts redefine the context for leadership. Candidates learn to read these trends as strategic signals, not background noise.



IDEAS THAT SHAPE THE WORLD

Philosophical and civilisational explorations of how societies reason, organise, and lead. Candidates engage with comparative traditions, from Indian political thought to enlightenment ideas to Asian governance models, sharpening cultural empathy and normative judgment.

DESIGNING AND DELIVERING POLICY

Workshops on evidence-based design, behavioural insights, and implementation science. Candidates work in teams to prototype policy interventions, balancing ambition with feasibility.



FUTURES AND GEOPOLITICS

Scenario-building, foresight mapping, and geopolitical analysis equip candidates to anticipate shifts in power and design strategies for uncertainty.



PEDAGOGICAL EXPERIENCE

The Delhi phase merges academic intensity with experiential breadth. Candidates engage in Ambassador Dialogues, policy simulations, and public conversations with reformers, CEOs, and diplomats. Learning moves fluidly from classroom to city, from case discussions to on-ground observation of governance and innovation in action.

Faculty are drawn from universities, government, and industry, combining scholarly depth with practitioner realism. This residency trains candidates not only to study complexity but to function within it — an essential precondition for the global residencies that follow.

THE DELHI RESIDENCY:

FOUNDATIONS OF GLOBAL LEADERSHIP

PREPARING FOR GLOBAL EXPOSURE

Delhi serves as the conceptual bridge between local insight and global perspective.

It prepares candidates for the world by:

- **Building systems literacy**

Understanding the mechanics of governance and markets to decode any international context.

- **Developing comparative frameworks**

Learning to evaluate performance and reform models across geographies.

- **Cultivating adaptive capacity**

Practising decision-making in uncertainty and ambiguity, essential for cross-cultural work.

- **Deepening ethical and cultural intelligence**

Engaging with diverse value systems before encountering them abroad.

- **Learning through reflection**

Building habits of inquiry and self-assessment that continue through every residency.

By grounding participants in complex, real-world problem-solving from Delhi, the programme ensures that global exposure later in the year is approached with analytical discipline, cultural sensitivity, and systemic insight. Delhi serves as a continuous interpretive lens, enabling participants to understand how different societies pursue legitimacy, efficiency, and equity.







Global Immersion

GLOBAL IMMERSION SEQUENCE

After the India residency, candidates undertake four global residencies in China, UAE, USA, and Europe specifically Italy, Belgium, and the Netherlands. Each residency explores a distinctive leadership and governance model:

China

Policy precision and digital transformation

UAE

Vision-driven sustainability and innovation

USA

Entrepreneurship and organisational leadership

Europe

Italy | Belgium | Netherlands

Diplomacy, institutional resilience, and sustainable development

Candidates engage with local institutions, companies, and governments, applying comparative frameworks developed during the Delhi phase. Each residency culminates in a **GeoLab Project**, a consulting or policy assignment addressing real-world challenges.







Leadership Development

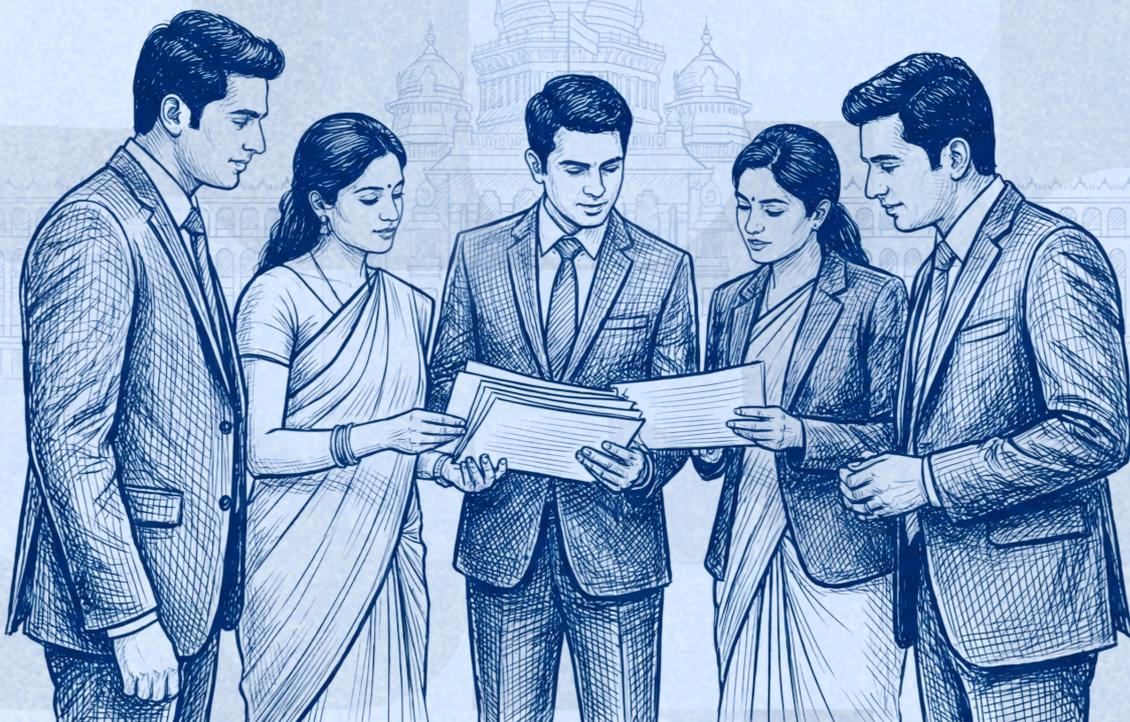
LEADERSHIP DEVELOPMENT



Leadership development is integrated throughout the PGP-GL. The programme combines leadership labs, executive coaching, shadowing experiences, and peer feedback systems inspired by the Harvard center for public leadership and INSEAD leadership development programme. End the sentence at systems.. Candidates develop behavioural intelligence, cross-cultural agility, and strategic foresight. Leadership development is embedded, not added. It combines behavioural science, ethics, and reflective practice to build leaders who transform systems, not just perform in them.

CORE COMPONENTS

- **Leadership Immersion:** Exposure to organisational design at scale.
- **Adaptive Leadership Practicum:** Diagnose and mobilise change in complex environments.
- **Strategic Influence and Negotiation Lab:** Real-time simulations in diplomacy and crisis response.
- **Design for Systems Change Workshop:** Structured innovation using design thinking.
- **360° Leadership Review:** Multi-source feedback on behavioural and strategic growth.



LEADERSHIP DEVELOPMENT

PEDAGOGICAL FRAMEWORK

The PGP-GL's pedagogical design blends global academic best practices with an Indic-informed philosophy of learning. It views education as an active, dialogical, and transformative process. The approach draws on global benchmarks including the case method, deliberative pedagogy, and the adaptive learning cycles, while also resonating with the Indic concept of manthan—learning through debate, reflection, and synthesis.

Learning unfolds as a four-step cycle:

- **Analysis** – conceptual grounding
- **Immersion** – experiential engagement
- **Reflection** – interpretive understanding
- **Synthesis** – application and innovation

Faculty act as facilitators and co-learners, encouraging inquiry and cross-disciplinary collaboration. This model treats the classroom as a space for co-creation rather than instruction alone.

INSTRUCTIONAL DESIGN AND DELIVERY

Teaching is delivered through a combination of lectures, case studies, simulations, field projects, and leadership labs. Each term balances academic rigour with applied learning. The programme employs interdisciplinary teaching teams, peer-to-peer learning, and global residencies to develop systems thinking and adaptability.

Mentorship and practitioner engagement ensure that theory and practice remain closely aligned.

LEARNING ETHOS: INTEGRATING INDIC AND GLOBAL PERSPECTIVES

The learning ethos of the PGP-GL is informed by the Indic emphasis on ethical intention and reflective self-awareness. Concepts such as dharma (right purpose), niti (principled conduct), and swadhyaya (self-reflection) provide a moral and methodological foundation for leadership education. These are not presented as cultural heritage but as enduring principles of integrity, balance, and disciplined inquiry.

When combined with global pedagogies of critical reasoning, adaptive leadership, and collaborative design, these frameworks create a holistic model of learning that unites analytical intelligence with moral clarity.



Global Immersion Journey

360° Feedback Loop

Personal Impact Portfolio

360° Feedback Loop

Global Immersion + Assessment

Personal Impact Portfolio

Feedback Portfolio



Assessment and Feedback Philosophy

ASSESSMENT & FEEDBACK PHILOSOPHY



Assessment in the PGP-GL emphasises growth over grades. It measures intellectual mastery, applied competence, and leadership maturity. Evaluation methods include essays, simulations, policy design challenges, peer and faculty feedback, and reflective portfolios. Continuous feedback loops encourage candidates to develop both professional skill and self-awareness.

LEADERSHIP DEVELOPMENT FOCUS

Leadership development is not a separate module but the thread that connects the entire programme.

It unfolds through labs, coaching, simulations, and mentorship, designed to integrate personal growth with professional capability.

CORE COMPONENTS

- **Leadership Immersion:** Exposure to innovation and organisational design at scale.
- **Adaptive Leadership Practicum:** Diagnosing and mobilising change within complex systems.
- **Strategic Influence and Negotiation Lab:** High-pressure simulations in diplomacy and crisis management.
- **Design for Systems Change Workshop:** Applying design thinking to structural challenges.
- **360° Leadership Review:** Comprehensive feedback from peers, faculty, and mentors to track behavioural growth.

Each candidate builds a Personal Impact Portfolio that documents leadership evolution, learning reflections, and applied outcomes – serving as both assessment and compass.

ASSESSMENT & FEEDBACK PHILOSOPHY

OUTCOMES OF THE LEARNING MODEL

Graduates of the PGP-GL emerge with:

- Multidisciplinary mastery of governance, business, and innovation systems.
 - Cross-cultural fluency and adaptive leadership capacity.
 - Ethical clarity and decision-making confidence.
 - The ability to design and implement complex reforms or strategies.
 - A global professional network committed to public purpose.
- Ethical clarity and decision-making confidence.





The PGP-GL thus offers a globally benchmarked, India-origin leadership education that prepares candidates to understand, navigate, and transform complex systems with wisdom, integrity, and strategic vision.

FACULTY PROFILES

The PGP-GL faculty combine global academic excellence with practitioner insight. Drawn from leading universities, government, and industry, they create an intellectually demanding, practically grounded environment.

CAREER DEVELOPMENT

Career development at PGP-GL integrates coaching, employer engagement, and personal brand building.

CAREER PATHWAYS

Graduates will typically move into roles in:

- Public policy and governance
- Management and strategy consulting
- Innovation, entrepreneurship, and venture capital
- ESG, sustainability, and development finance
- Media, communications, and public narrative
- Research, teaching, and thought leadership

INSTITUTIONAL SUPPORT

- Employer immersion days during residencies
- Networking events with alumni and recruiters
- Digital career portfolio showcasing policy and consulting projects





PGP:GL

Global Immersion Sequence

Global Immersion Sequence

CHINA

UAE

USA

Selection Criteria

- Good Academic Record
- Fluency in English
- High-motivated student
- Good character and good conduct
- Good English Language Proficiency
- Good Health
- Financial Support
- Good Leadership Skills
- Good Communication Skills
- Good Teamwork Skills



Admission Information

ADMISSION INFORMATION

The PGP–GL seeks candidates who combine intellectual ambition, ethical purpose, and global curiosity. The process evaluates both potential and commitment to public purpose.



SELECTION CRITERIA

- Academic record and professional trajectory, applicants are required to have either
 - Bachelor degree with at least 5 years of work experience
 - Or, Masters degree
- Demonstrated leadership potential
- Clarity of mission and alignment with the programme
- Diversity of perspective and experience



APPLICATION REQUIREMENTS

- Online application
- Statement of Purpose (up to 1,000 words)
- Résumé (maximum two pages)
- Two recommendation letters
- Academic transcripts
- Video statement



ADMISSIONS ROUNDS

- Round 1
- Round 2
- Round 3 (Final)







Student Life

STUDENT LIFE

Student life at the PGP-GL is designed as an extension of the classroom, creating an ecosystem where every experience contributes to intellectual growth, professional development, and leadership practice.

- **Learning-centred, life-enhancing:** Every element of student life is designed to reinforce the academic and professional journey. Co-curricular activities complement classroom learning, translating ideas into practice and policy into action.
- **Portable and residency-aligned:** Student initiatives are designed to travel with the cohort, adapting to each global residency. Activities draw on the local context, whether policy dialogues in Delhi, innovation labs in China, or leadership workshops in Europe, to create seamless and place-based learning.
- **Low friction, high impact:** The co-curricular ecosystem emphasises flexibility and efficiency. Students engage through modular, high-value experiences such as clubs, workshops, micro-projects, and digital badges that fit around an intensive academic calendar while delivering meaningful outcomes.
- **Showcase and credential:** Student work is made visible through tangible outputs such as policy briefs, consulting portfolios, published essays, and public showcases. Graduates leave with a distinctive body of work that demonstrates capability, creativity, and professional depth.





SOGU's
Policy Review
Journal
- Student Initiative

Participation
assesses your
understanding

Policy Review
Journal



Extra Curricular Ecosystem

EXTRACURRICULAR ECOSYSTEM



CULTURAL IMMERSION:

Each residency includes tailored cultural immersion modules that contextualize policy learning to local systems. Possible cultural immersion activities include:

- Local policy tours (legislatures, municipal corporations, NGOs).
- Short field placements with local civil society (2–5 days).
- Curated dinners and cultural nights where candidates host themed policy dialogues (e.g., "Migration & Memory" dinner).





STUDENT PUBLICATIONS: SOGL'S POLICY REVIEW JOURNAL

Creating an in-house policy review gives students a visible outlet and strengthens academic branding. The publication is an Annual print/online journal effort which will feature research articles (faculty-student co-authored encouraged), policy memos, and field notes (residency reflections). This is a student run initiative.





CAREER ACCOMPLISHMENTS & PORTFOLIO

• Desarrollo 3

Indian Antine of Nur Innotest

- Enfoque en guías para trabajar eficaz y obtener resultados excepcionales, así como momentos clave para el desarrollo profesional.
- Experiencia en el desarrollo de estrategias de marketing y promoción de productos con redes sociales.
- Organización de eventos con material de apoyo.

• Desarrollo 4S

Design & Noiro in Nerfmoiset

- Desarrollo de ideas creativas y diseño de productos para empresas y marcas.
- Trabajo en equipo y liderazgo en proyectos de diseño y desarrollo.
- Participación en eventos de networking y conferencias.



Support Services

SUPPORT SERVICES: STUDENTS GO-TO IN A MOBILE, INTENSIVE ENVIRONMENT



COUNSELING & WELLBEING

- **Counseling Services:** Confidential mental health counselling.
- **Wellness programming:** Stress-management workshops, guided mindfulness sessions, and trauma-informed support for fieldwork.
- **Crisis protocol:** 24/7 emergency contact, local partner clinic listings for each residency.



CAREER SERVICES & EMPLOYER ENGAGEMENT

- **Dedicated Career Coach:** Curriculum-to-career mapping, CV/policy portfolio clinics, mock interviews for policy roles.
- **Employer Immersion Days:** During residencies, curated employer visits and recruitment events.



VISA AND LOGISTICS ASSISTANCE

- **Visa Support Desk:** Step-by-Step visa guidance, document checklists, and liaison with partner institutions.
- **Pre-Departure Briefs:** safety, cultural norms, health requirements, and local emergency numbers for each residency.



HEALTH, INSURANCE & SAFETY

- **Health Insurance:** Programme covers basic international health insurance for residency travel.
- **Local Health Partner Network:** List of vetted clinics and hospitals at each residency.
- **Safety Orientation:** Security briefing and personal safety resources.





Frequently Asked Questions

FAQS

FREQUENTLY ASKED QUESTIONS (FAQS) ABOUT THE SCHOOL OF GLOBAL LEADERSHIP (SOGL):

- **WHAT IS THE SCHOOL OF GLOBAL LEADERSHIP,
AND WHAT IS ITS CORE FOCUS?**

The School of Global Leadership is a professional academic institution focused on developing leaders who can operate effectively within complex global, national, and institutional systems. Its core focus is leadership as judgment, responsibility, and institutional capability, rather than leadership as personal charisma or managerial technique.

- **WHAT DOES THE SCHOOL MEAN BY “GLOBAL
LEADERSHIP” IN PRACTICAL TERMS?**

At SoGL, global leadership refers to the ability to understand and act within interconnected political, economic, and institutional environments across countries and cultures. It emphasises strategic thinking, ethical decision-making, and the capacity to work across borders, sectors, and systems.

- **HOW IS THE SCHOOL ACADEMICALLY
ANCHORED, AND WHICH INSTITUTIONS IS IT
ASSOCIATED WITH?**

The School of Global Leadership operates under the academic framework of B.E.S.T. Innovation University and works in strategic and intellectual partnership with India Foundation. These associations provide academic credibility, policy depth, and institutional grounding.

- **HOW DOES THE SCHOOL COMBINE INDIA-BASED LEARNING WITH GLOBAL EXPOSURE?**

India-based residencies provide grounding in democratic governance, public institutions, and policy challenges at scale. This learning is complemented by international residencies that expose students to different governance systems, leadership cultures, and global institutional environments.

- **IS THE PROGRAM DELIVERED ON A SINGLE CAMPUS OR ACROSS MULTIPLE LOCATIONS?**

The program follows a modular, multi-location format. Learning takes place through a combination of India-based residencies and international modules rather than on a single, permanent campus.

- **WHERE DO THE INDIA-BASED RESIDENCIES TAKE PLACE?**

India-based residencies are conducted in Bengaluru and Delhi.

FAQS

- **ARE INTERNATIONAL MODULES A REQUIRED PART OF THE PROGRAM?**

Yes. International modules are a core and mandatory component of the program, designed to ensure meaningful global exposure and comparative learning.

- **WHICH COUNTRIES OR REGIONS ARE TYPICALLY INCLUDED IN THE INTERNATIONAL COMPONENTS?**

For the first cohort, the programme will take place across India, China, UAE, Italy, Belgium, Netherlands, and USA.

- **HOW LONG IS THE FLAGSHIP PROGRAM, AND HOW IS IT STRUCTURED OVER TIME?**

The flagship program is structured over multiple phases, combining intensive academic residencies, international modules, and periods of applied learning. The detailed structure is shared with applicants during the admissions process.

- **WHAT IS THE EXPECTED TIME COMMITMENT DURING RESIDENCIES AND MODULES?**

Residencies and modules require full-time engagement during scheduled periods, along with preparatory reading and follow-up

work. The program is rigorous and designed for candidates who can commit seriously during academic phases.

- **WILL THE SCHOOL PROVIDE SUPPORT OR GUIDANCE FOR VISAS REQUIRED FOR INTERNATIONAL MODULES?**

For Indians, participants, visa arrangements for international modules will be fully supported. Foreign applicants are required to arrange their own Indian visa. For all international modules conducted outside India, visa support will be provided by the School.

All participants must ensure that their passport is valid for at least 18 months from the start date of the programme.

- **WHO TEACHES AT THE SCHOOL, AND WHAT MIX OF ACADEMIC AND PRACTITIONER FACULTY SHOULD STUDENTS EXPECT?**

Faculty include senior academics, former diplomats, policymakers, military leaders, industry experts, and experienced practitioners. This mix ensures strong theoretical grounding alongside real-world institutional insight.

FAQS

- **HOW DOES THE SCHOOL ENSURE ACADEMIC RIGOUR AND QUALITY OF LEARNING?**

Academic rigour is maintained through carefully designed curricula, structured readings, analytical assignments, case-based learning, and close faculty engagement. Standards are aligned with the academic framework of BEST Innovation University.

- **WHAT KIND OF CANDIDATES TYPICALLY JOIN THE SCHOOL OF GLOBAL LEADERSHIP?**

Candidates typically include mid-career and emerging professionals from government, public policy, diplomacy, business, technology, academia, media, and civil society. Cohorts are deliberately diverse in background and experience.

- **HOW SELECTIVE IS THE ADMISSIONS PROCESS?**

Admissions are selective and based on a holistic evaluation of academic preparation, professional experience, leadership potential, and alignment with the School's mission and values.

- **WHAT ACADEMIC CREDENTIAL WILL I RECEIVE ON COMPLETION?**

Candidates will receive a Postgraduate Diploma awarded by BEST Innovation University (BESTIU). The academic credential is conferred under the formal academic framework of BESTIU.

- **HOW IS THIS PROGRAM DIFFERENT FROM AN MBA, MPP, OR INTERNATIONAL RELATIONS DEGREE?**

Unlike MBA, MPP, or traditional IR programs, SoGL focuses on leadership across institutions and systems rather than functional management or narrow disciplinary specialisation. The emphasis is on judgment, ethics, and institutional understanding.

- **WHAT KINDS OF CAREER PATHS DO GRADUATES TYPICALLY PURSUE?**

Graduates pursue leadership and senior advisory roles across government, public policy, diplomacy, international organisations, corporate strategy, public affairs, media, academia, and institution-building.

- **WHY SHOULD I CHOOSE THE SCHOOL OF GLOBAL LEADERSHIP OVER OTHER GLOBAL LEADERSHIP PROGRAMS?**

The School of Global Leadership offers a distinctive combination of academic rigour, institutional depth, global exposure, and India-anchored perspective. It is designed for candidates seeking long-term leadership development rather than short-term credentialing.

CONTACT

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